The AEU Professional Learning Centre in partnership with McREL International-Australia presents

Balanced Leadership®
Connecting vision with action

A six-day program for school leaders / leadership teams

TRANSLATING RESEARCH INTO RESULTS
Become more effective by focusing on what research says matters most to improve student achievement
MCREL INTERNATIONAL’S BALANCED LEADERSHIP: CONNECTING VISION WITH ACTION

This program goes beyond simply explaining what to do and how to do it—it helps participants connect vision (i.e. knowing what to do and why to do it) with action (i.e. knowing when and how to do it) to transform their schools.

- Focus on what matters most
- Establish a culture that fuels success
- Manage the effect of change
- Ensure smooth implementation

PROGRAM OUTLINE

DAY 1: OVERVIEW
An introduction to McREL’s research-based school improvement framework that:
- Provides a compelling narrative on school improvement and the need for “balanced leadership”
- Ensures that the participants’ schools are the “case studies” for understanding and engaging with the research-based framework and improvement initiatives

DAY 2: EFFECTIVE LEADERS BUILD PURPOSEFUL COMMUNITIES
School leaders will learn how to develop a positive culture in their schools, one that reflects the key elements of a “purposeful community”. This session includes the critical place of shared moral purpose and collective efficacy in school improvement, and identifies how to build the collegiate community’s engagement with the right work, their confidence, and their capabilities.

DAY 3-4: EFFECTIVE LEADERS MANAGE THE EXPERIENCE OF CHANGE
School leaders will learn why school improvement can be technically simple and socially complex, and how to respond strategically to the context in which the change is being initiated. Learn how to:
- Observe and respond strategically to people’s experience of change as first- or second-order magnitude

DAY 5-6: EFFECTIVE LEADERS FOCUS ON THE RIGHT WORK
During this session, school leaders will explore what the research confirms as the “right work”, the factors that contribute most to student engagement and achievement. Leaders will explore their best school-level leverage points for improving student achievement and how to select improvement initiatives that are most likely to result in better student learning and overall performance. The compelling message of the “right work” is the pre-eminent place of a guaranteed and viable curriculum, quality instruction, systemized assessment, and focused leadership in school improvement.

- Build a robust guiding coalition and PLTs for school improvement
- Develop a powerful improvement plan, enlist others, mobilise the improvement initiatives, monitor the implementation and impact, and respond to challenges
- Integrate current and proposed school initiatives into an enabling, coherent school improvement framework (AIP and School Strategic Plan)
Balanced Leadership: Connecting Vision with Action helps school leaders create high-performance school cultures – one of the five key areas that matter most for student success.

THE WHAT MATTERS MOST FRAMEWORK™

- Develop data-driven, “high-reliability” systems
- Create high-performance school cultures
- Guarantee challenging, & intentional instruction
- Provide whole-child student support
- Ensure curricular pathways to success

Julie Chandler is an education consultant and facilitator in leadership and school improvement in Victoria, Australia. She has an extensive background in educational leadership as a school principal, Support Centre Manager, and a range of senior leadership regional roles. She is an experienced and accredited school reviewer, leadership coach, and mentor principal. Julie has a Master’s degree in educational leadership and management.

Muffy Hand is a development consultant and facilitator who specialises in enhancing the effectiveness of leaders and their teams, and in building focused, motivated organisations. She consults primarily in Australia, in corporate and educational settings. She is recognised for her considerable contribution to networks/schools that are engaging in significant improvement, and managing complex human and cultural dynamics.

PRESENTERS

DETAILS

DAY 1
MONDAY, 7 SEPTEMBER 2015

DAY 2
TUESDAY, 8 SEPTEMBER 2015

DAY 3
MONDAY, 14 SEPTEMBER 2015

DAY 4
TUESDAY, 15 SEPTEMBER 2015

DAY 5
MONDAY, 12 OCTOBER 2015

DAY 6
TUESDAY, 13 OCTOBER 2015

TIME
REGISTRATION: 8:30 A.M.
PROGRAM: 9:00 A.M.– 4:00 P.M.

LOCATION
AEU Building
112 Trenerry Crescent
Abbotsford, 3067

COST
$1450 (including GST) for six full days – includes catering and four manuals per participant. Payment is required by course commencement.

HOW TO REGISTER
It is essential to book for this program at http://www.aeuvic.asn.au/calendar?Eventid=1264

Enquiries to Anne Huggins on 94184847 or anne.huggins@aeuvic.asn.au
“Balanced Leadership has enabled myself and the guiding coalition “to do the right work”. It is the best investment we have made for improving and ensuring we have alignment at FPS to ensure our students to have the best possible learning opportunities.”

-Philip Fox
Principal, Footscray Primary School

“In continuing the improvement and development of a high-performing school, the Balanced Leadership program has enabled the leadership team to develop common understandings and language around the 21 key leadership responsibilities and how to apply them for outstanding improvement in our own context.”

-Jillian English
Principal, Strathmore Secondary College

“The biggest impact has been on the way we function as a focused team. We are always thinking strategically about everything we do and staying focused – this has had a huge impact on student learning and bringing our school together, working on the right work and building our collective efficacy.”

-Alex Artavilla
Principal, Sunshine Heights PS

Further information: Leonie Dodd
9023 7506 or ldodd@marel.org
www.marel.org/balancedleadership